How should our collaboration be realised?

Children should
know about their new physical surroundings

E.g. children could visit their future school together with their kindergarten

Children should **know the new adults**

E.g. child carers from the after-school centre could visit the kindergarten

Children should **have an idea of what it is like to go to the after-school centre and school, before they start**

E.g. children could participate in a school day where children from first year of primary school show them around and talk about their day

Children should be supported in **forming new relations during the transition**

E.g. they could have a play day prior to starting school or form partnerships when they start at the after-school centre and school

We should **know about each others' approaches and methods**

E.g. through job swaps, study groups, meetings

We should
share knowledge about all children

Their resources, challenges, relations and options, e.g. at “cafe meetings”

We should
share knowledge about how to involve parents

E.g. through joint meetings with parents

We should **investigate how children experience the transition**

E.g. through children's photos, stories or collages

We should
reconcile the timing of our collaboration

E.g. discuss whether to wait to exchange knowledge about children until school and after-school centres know the children as well

We should have a common idea about the **overall course of the transition for the children**

E.g. prepare a timetable for the year