

Undersøgelse af undervisning på engelsksprogede kandidatuddannelser

Tabelrapport studerende

DANMARKS
EVALUERINGSINSTITUT

Dette bilag til EVA's evaluering af engelsksprogede kandidatuddannelser på danske universiteter, indeholder i tabelform resultaterne af den spørgeskemaundersøgelse EVA gennemførte blandt studerende på engelsksprogede kandidatuddannelser i maj 2010.

Bilaget indeholder frekvenstabeller for svarfordelingerne på samtlige lukkede spørgsmål i de to spørgeskemaer. Med lukkede spørgsmål menes de spørgsmål hvor respondenterne udelukkende har kunnet besvare spørgsmålet ved at sætte en eller flere markeringer.

Som det fremgår af tabellerne, kan der være stor variation i antallet af respondenter der har besvaret de enkelte spørgsmål. Hvor mange der har besvaret et bestemt spørgsmål afhænger først og fremmest af om spørgsmålet er stillet til alle eller kun bestemte undergrupper af respondentgruppen.

Det er vigtigt at være opmærksom på at tabellerne som hovedregel kun indeholder de svarmuligheder som minimum én respondent har anvendt. Svarmuligheder i spørgeskemaet som ingen har anvendt, figurerer således ikke, med mindre det er meningsforstyrrende at udelade dem.

En nærmere redegørelse for den anvendte metode findes som appendiks bagerst i evalueringsrapporten.

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Universities in the survey

	Frequency	Percent
Copenhagen Business School	60	23,6
Danmarks Tekniske Universitet	43	16,9
IT-Universitetet	4	1,6
Københavns Universitet	47	18,5
Roskilde Universitet	35	13,8
Syddansk Universitet	13	5,1
Aalborg Universitet	22	8,7
Århus universitet	30	11,8
Total	254	100,0

Background Information

1. Gender:

	Frequency	Percent
Male	140	55,1
Female	114	44,9
Total	254	100,0

2. Age:

	Frequency	Percent
25 or under	104	40,9
26-30	121	47,6
31-35	15	5,9
36-40	4	1,6
Over 40	10	3,9
Total	254	100,0

3. What is your first language? (If you have more than one first language, and English is one of them, please choose English as your first language).

	Frequency	Percent
Danish	180	70,9
English	13	5,1
Other	61	24,0
Total	254	100,0

In which language did you primarily complete your:

4a. primary education?

	Frequency	Percent
Bengali	1	0,4
Bulgarian	3	1,2
Catalan	2	0,8
Chinese	8	3,3
Czech	2	0,8
Danish	163	66,5
Dutch	3	1,2
English	19	7,8
Estonian	1	0,4
French	2	0,8
German	10	4,1
Greek	1	0,4
Gujarati	1	0,4
Hebrew	1	0,4
Icelandic	5	2,0
Italian	4	1,6
Lithuanian	2	0,8
Norwegian	2	0,8
Polish	5	2,0
Portuguese	2	0,8
Romanian	1	0,4
Russian	2	0,8
Spanish	1	0,4
Turkish	1	0,4
Urdu	1	0,4
Other	2	0,8
Total	245	100,0
Unanswered	9	
Total	254	

4b. secondary education (high school)?

	Frequency	Percent
Bengali	1	0,4
Bulgarian	2	0,8
Catalan	2	0,8
Chinese	8	3,3
Czech	2	0,8
Danish	170	69,4
Dutch	3	1,2
English	16	6,5
Estonian	1	0,4
French	1	0,4
German	10	4,1
Greek	1	0,4
Gujarati	1	0,4
Hebrew	1	0,4
Icelandic	5	2,0
Italian	4	1,6
Latvian	1	0,4
Lithuanian	2	0,8
Norwegian	2	0,8
Polish	5	2,0
Portuguese	2	0,8
Romanian	1	0,4
Russian	1	0,4
Spanish	1	0,4
Turkish	1	0,4
Other	1	0,4
Total	245	100,0
Unanswered	9	
Total	254	

4c. bachelor programme?

	Frequency	Percent
Bulgarian	2	0,8
Catalan	2	0,8
Chinese	6	2,4
Czech	1	0,4
Danish	126	50,8
Dutch	2	0,8
English	80	32,3
French	2	0,8
German	5	2,0
Greek	1	0,4
Hebrew	1	0,4
Icelandic	4	1,6
Italian	3	1,2
Latvian	1	0,4
Lithuanian	1	0,4
Norwegian	2	0,8
Polish	3	1,2
Portuguese	3	1,2
Russian	1	0,4
Spanish	2	0,8
Total	248	100,0
Unanswered	6	
Total	254	

5. Was any of your bachelor programme taught in English? If so, approximately how much? (If your entire bachelor programme was taught in English please select the last option.)

	Frequency	Percent
0-20%	109	43,3
21-40%	46	18,3
41-60%	34	13,5
61-80%	15	6,0
81-100%	48	19,0
Total	252	100,0
Unanswered	2	
Total	254	

6. Have you studied abroad in a programme taught in English for part of your bachelor programme?

	Frequency	Percent
No	179	74,3
Yes, 1 – 6 months.	45	18,7
Yes, 7 – 12 months.	10	4,1
Yes, more than a year.	7	2,9
Total	241	100,0
Irrelevant	13	
Total	254	

Studying in English

To what extent do you agree with the following statements about studying in English compared to studying in your first language?

7a. I am more dependent on taking notes during lectures and classes.

	Frequency	Percent
I completely agree	11	4,6
I mostly agree	46	19,4
I mostly disagree	95	40,1
I completely disagree	85	35,9
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

7b. I participate less in discussions.

	Frequency	Percent
I completely agree	21	8,7
I mostly agree	61	25,3
I mostly disagree	89	36,9
I completely disagree	70	29,0
Total	241	100,0
irrelevant	13	
Total	254	

7c. I need more time for preparation.

	Frequency	Percent
I completely agree	22	9,2
I mostly agree	68	28,5
I mostly disagree	79	33,1
I completely disagree	70	29,3
Total	239	100,0
Unanswered	2	
irrelevant	13	
Total	254	

8. How difficult or easy is it to study in English compared to studying in your first language?

	Frequency	Percent
Easier.	28	11,6
The same as in my first language.	113	46,9
More difficult than in my first language.	97	40,2
Much more difficult than in my first language.	3	1,2
Total	241	100,0
Irrelevant	13	
Total	254	

The Overall English and Teaching Skills of Your Teachers

9. Which statement best describes your teachers?

	Frequency	Percent
All of my teachers speak English to a level where it does not influence negatively the quality of teaching.	78	30,8
More than half of my teachers, but not all, speak English at a level where it does not influence negatively the quality of teaching.	133	52,6
Less than half of my teachers speak English at a level where it does not influence negatively the quality of teaching.	37	14,6
All of my teachers speak English at a level where it influences negatively on the quality of teaching.	5	2,0
Total	253	100,0
Unanswered	1	
Total	254	

To what extent are the group of teachers that you have difficulty in understanding challenged in the following areas:

10a. Pronouncing words correctly.

	Frequency	Percent
To a large extent	12	29,3
To some extent	20	48,8
To a limited extent	9	22,0
Total	41	100,0
Unanswered	1	
Irrelevant	212	
Total	254	

10b. Speaking clearly and distinctly.

	Frequency	Percent
To a large extent	10	24,4
To some extent	21	51,2
To a limited extent	9	22,0
Not at all	1	2,4
Total	41	100,0
Unanswered	1	
Irrelevant	212	
Total	254	

10c. Speaking too fast.

	Frequency	Percent
To a large extent	2	5,0
To some extent	4	10,0
To a limited extent	16	40,0
Not at all	18	45,0
Total	40	100,0
Unanswered	2	
Irrelevant	212	
Total	254	

10d. Speaking too slowly.

	Frequency	Percent
To a large extent	3	7,5
To some extent	8	20,0
To a limited extent	16	40,0
Not at all	13	32,5
Total	40	100,0
Unanswered	2	
Irrelevant	212	
Total	254	

10e. Too long, too many and awkward pauses.

	Frequency	Percent
To a large extent	8	20,0
To some extent	12	30,0
To a limited extent	13	32,5
Not at all	7	17,5
Total	40	100,0
Unanswered	2	
Irrelevant	212	
Total	254	

10f. Limited vocabulary.

	Frequency	Percent
To a large extent	13	31,0
To some extent	18	42,9
To a limited extent	9	21,4
Not at all	2	4,8
Total	42	100,0
Irrelevant	212	
Total	254	

10g. Getting the word order right and completing sentences correctly.

	Frequency	Percent
To a large extent	7	16,7
To some extent	21	50,0
To a limited extent	11	26,2
Not at all	3	7,1
Total	42	100,0
Irrelevant	212	
Total	254	

10h. Answering questions spontaneously during lectures.

	Frequency	Percent
To a large extent	6	14,6
To some extent	13	31,7
To a limited extent	14	34,1
Not at all	8	19,5
Total	41	100,0
Unanswered	1	
Irrelevant	212	
Total	254	

10i. Explaining the content of lectures in different ways.

	Frequency	Percent
To a large extent	7	17,9
To some extent	12	30,8
To a limited extent	17	43,6
Not at all	3	7,7
Total	39	100,0
Unanswered	3	
Irrelevant	212	
Total	254	

10j. Summing up central points of the teaching.

	Frequency	Percent
To a large extent	3	7,5
To some extent	15	37,5
To a limited extent	16	40,0
Not at all	6	15,0
Total	40	100,0
Unanswered	2	
Irrelevant	212	
Total	254	

10k. Making the classes or lectures interactive.

	Frequency	Percent
To a large extent	5	12,2
To some extent	17	41,5
To a limited extent	13	31,7
Not at all	6	14,6
Total	41	100,0
Unanswered	1	
Irrelevant	212	
Total	254	

11. Approximately how many of your teachers are native English speakers?

	Frequency	Percent
0-20%	204	81,3
21-40%	35	13,9
41-60%	6	2,4
61-80%	5	2,0
81-100%	1	0,4
Total	251	100,0
Unanswered	3	
Total	254	

12. Which statement best describes the teaching (pedagogical) skills of your teachers?

	Frequency	Percent
All of my teachers have teaching skills at a level which does not negatively influence the overall quality of teaching.	45	18,0
More than half of my teachers have teaching skills at a level which does not negatively influence the overall quality of teaching.	162	64,8
Less than half of my teachers, but not all, have teaching skills at a level which does not negatively influence the overall quality of teaching.	39	15,6
All of my teachers have teaching skills at a level which influences negatively on the overall quality of teaching.	4	1,6
Total	250	100,0
Unanswered	4	
Total	254	

Your English Skills and Teaching Situations

To what extent do you feel that your English skills are adequate in the following situations:

13a. Reading academic English.

	Frequency	Percent
To a large extent	189	79,7
To some extent	40	16,9
To a limited extent	6	2,5
Not at all	2	0,8
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

13b. Writing academic English.

	Frequency	Percent
To a large extent	113	47,9
To some extent	103	43,6
To a limited extent	18	7,6
Not at all	2	0,8
Total	236	100,0
Unanswered	5	
Irrelevant	13	
Total	254	

13c. Understanding spoken academic English.

	Frequency	Percent
To a large extent	189	79,7
To some extent	43	18,1
To a limited extent	3	1,3
Not at all	2	0,8
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

13d. Speaking academic English.

	Frequency	Percent
To a large extent	102	43,2
To some extent	108	45,8
To a limited extent	25	10,6
Not at all	1	0,4
Total	236	100,0
Unanswered	5	
Irrelevant	13	
Total	254	

13e. Speaking English during lectures and seminars.

	Frequency	Percent
To a large extent	126	53,2
To some extent	80	33,8
To a limited extent	27	11,4
Not at all	4	1,7
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

13f. Group work.

	Frequency	Percent
To a large extent	152	64,1
To some extent	72	30,4
To a limited extent	12	5,1
Not at all	1	0,4
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

13g. Class discussions.

	Frequency	Percent
To a large extent	136	57,4
To some extent	75	31,6
To a limited extent	22	9,3
Not at all	4	1,7
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

13h. Communication with teachers.

	Frequency	Percent
To a large extent	153	64,6
To some extent	72	30,4
To a limited extent	9	3,8
Not at all	3	1,3
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

13i. Communication with fellow students.

	Frequency	Percent
To a large extent	164	69,2
To some extent	64	27,0
To a limited extent	6	2,5
Not at all	3	1,3
Total	237	100,0
Unanswered	4	
Irrelevant	13	
Total	254	

13j. Giving presentations.

	Frequency	Percent
To a large extent	130	55,1
To some extent	89	37,7
To a limited extent	13	5,5
Not at all	4	1,7
Total	236	100,0
Unanswered	5	
Irrelevant	13	
Total	254	

Disregarding your English skills, do you normally find the following situations easy or difficult?

14a. Working in groups.

	Frequency	Percent
Easy	109	43,6
Predominantly easy	119	47,6
Predominantly difficult	20	8,0
Difficult	2	0,8
Total	250	100,0
Unanswered	4	
Total	254	

14b. Working with project based assignments.

	Frequency	Percent
Easy	116	46,8
Predominantly easy	117	47,2
Predominantly difficult	15	6,0
Total	248	100,0
Unanswered	6	
Total	254	

14c. Lectures.

	Frequency	Percent
Easy	120	48,2
Predominantly easy	112	45,0
Predominantly difficult	16	6,4
Difficult	1	0,4
Total	249	100,0
Unanswered	5	
Total	254	

14d. Class discussions.

	Frequency	Percent
Easy	92	37,1
Predominantly easy	125	50,4
Predominantly difficult	28	11,3
Difficult	3	1,2
Total	248	100,0
Unanswered	6	
Total	254	

14e. Communicating with teachers.

	Frequency	Percent
Easy	125	50,2
Predominantly easy	104	41,8
Predominantly difficult	18	7,2
Difficult	2	0,8
Total	249	100,0
Unanswered	5	
Total	254	

14f. Tutorial sessions with teachers.

	Frequency	Percent
Easy	108	43,9
Predominantly easy	114	46,3
Predominantly difficult	24	9,8
Total	246	100,0
Unanswered	8	
Total	254	

14g. Communicating with fellow students.

	Frequency	Percent
Easy	165	66,3
Predominantly easy	81	32,5
Predominantly difficult	3	1,2
Total	249	100,0
Unanswered	5	
Total	254	

14h. Giving presentations.

	Frequency	Percent
Easy	83	33,7
Predominantly easy	117	47,6
Predominantly difficult	36	14,6
Difficult	10	4,1
Total	246	100,0
Unanswered	8	
Total	254	

14i. Writing assignments.

	Frequency	Percent
Easy	91	36,5
Predominantly easy	120	48,2
Predominantly difficult	31	12,4
Difficult	7	2,8
Total	249	100,0
Unanswered	5	
Total	254	

14j. Oral examinations.

	Frequency	Percent
Easy	79	32,0
Predominantly easy	112	45,3
Predominantly difficult	38	15,4
Difficult	18	7,3
Total	247	100,0
Unanswered	7	
Total	254	

The Impact of English as the Teaching Language on the Quality of Teaching

To what extent do you consider the following factors important for the quality of teaching in English?

15a. The English proficiency of the students.

	Frequency	Percent
To a large extent	99	39,9
To some extent	130	52,4
To a limited extent	17	6,9
Not at all	2	0,8
Total	248	100,0
Unanswered	6	
Total	254	

15b. The English proficiency of the teachers.

	Frequency	Percent
To a large extent	194	78,2
To some extent	51	20,6
To a limited extent	2	0,8
Not at all	1	0,4
Total	248	100,0
Unanswered	6	
Total	254	

15c. The students' different language backgrounds.

	Frequency	Percent
To a large extent	28	11,3
To some extent	95	38,5
To a limited extent	90	36,4
Not at all	34	13,8
Total	247	100,0
Unanswered	7	
Total	254	

15d. The students' different cultural backgrounds.

	Frequency	Percent
To a large extent	33	13,3
To some extent	62	25,0
To a limited extent	93	37,5
Not at all	60	24,2
Total	248	100,0
Unanswered	6	
Total	254	

15e. The students' different experiences of teaching (pedagogical) traditions

	Frequency	Percent
To a large extent	26	10,6
To some extent	123	50,2
To a limited extent	76	31,0
Not at all	20	8,2
Total	245	100,0
Unanswered	9	
Total	254	

15f. Students' active participation

	Frequency	Percent
To a large extent	94	37,9
To some extent	107	43,1
To a limited extent	39	15,7
Not at all	8	3,2
Total	248	100,0
Unanswered	6	
Total	254	

16. What is in your opinion the overall impact of teaching in English on the quality of the teaching?

	Frequency	Percent
The impact of teaching in English is only positive.	53	22,6
The impact of teaching in English is mostly positive.	155	66,0
The impact of teaching in English is mostly negative.	26	11,1
The impact of teaching in English is only negative.	1	0,4
Total	235	100,0
Unanswered	6	
Irrelevant	13	
Total	254	

Future Prospects**17. To what extent do you think having completed a master programme in English will give you an advantage when applying for a job?**

	Frequency	Percent
To a large extent.	52	29,5
To some extent.	71	40,3
To a limited extent.	38	21,6
Not at all.	15	8,5
Total	176	100,0
Unanswered	4	
Irrelevant	74	
Total	254	

18. Are you interested in taking a job where English is the working language?

	Frequency	Percent
Very interested.	73	41,5
Interested.	80	45,5
Not very interested.	19	10,8
Not interested.	4	2,3
Total	176	100,0
Unanswered	4	
Irrelevant	74	
Total	254	