

## Evaluation of the health and safety coordinator study programme

Please only mark your answer with **one cross at each question**. Mind that **the crosses must be within the designated boxes**. Crosses put outside of the designated boxes will not be included in the total count. This applies, for instance, in cases of crosses put between two response categories. Questions containing several rows must be answered with one cross per row (e.g. question 2).

Course number from provider (if relevant):

1. I:

- ☐ will be a coordinator
- ☐ will not be a coordinator, but I am or will be a member of the health and safety organisation
- ☐ will neither be a coordinator nor a member of the health and safety organisation
- ☐ do not yet know how I am going to make use of the study programme

2. How has the study programme prepared you with regard to:

	Very well	Well	Not so well	Badly
- which assignments the coordinator is to carry out in the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- which assignments the coordinator is to carry out in the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- which external cooperation partners you can use, (e.g. health and safety advisors and the Danish Working Environment Authority)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## How has the study programme prepared you with regard to:

	Very well	Well	Not so well	Badly
- how you can work systematically with health and safety in the building and construction project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can cooperate with other relevant parties in the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can cooperate with other relevant parties in the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can influence attitudes towards health and safety work in the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can influence attitudes towards health and safety work in the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can draw up the plan for health and safety in the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can use the plan for health and safety in the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can chair and carry out safety meetings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can chair and carry out start-up meetings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- what methods you can use in preventive work in the planning phase (e.g. health and safety scrutiny and risk analysis)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How has the study programme prepared you with regard to:

	Very well	Well	Not so well	Badly
- what methods you can use in preventive work in the building phase (e.g. safety inspections)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- what you need to do as a coordinator in the event of accidents or work-related injuries?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- what you can do as a coordinator if there are health risks in the building and construction project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- the role assignment in the planning phase, including the relevant legislation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- the role assignment in the building phase, including the relevant legislation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can set up and use the journal in the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can use the journal in the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- contact and cooperation with the contractor as assigner of the tasks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 3. How difficult or easy was the teaching?

Too difficult	Appropriate	Too easy
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 4. How have your opportunities in the study programme been to make use of the knowledge you had in advance about health and safety?

Very good	Good	Not so good	Poor	I had no prior knowledge about health and safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 5. How have your opportunities in the study programme been to:

	Very good	Good	Not so good	Poor
- include practical examples from your building and construction project or from others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- use practical examples from real life building and construction to illustrate various solutions to health and safety problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 6. How good do you think the teacher was at varying between presentations and assignments?

Very good	Good	Not so good	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. How much do you expect you will be able to make use of the experiences you gain from the obligatory practical assignment in your job as a coordinator/supervisor? (tick only one box)

A lot	Some	A little	Not at all	I am not supposed to do the assignment until after the course has ended	I have not done the assignment and I am not going to
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. To what extent has the study programme prepared you for managing the health and safety coordination during the planning phase?

To a great extent	To some extent	To a small extent	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. To what extent has the study programme prepared you for managing the health and safety coordination during the building phase?

To a great extent	To some extent	To a small extent	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Write your name here (optional):

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I have especially learned from the study programme that:

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The study programme lacked:

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My comments on teacher, guest teacher, teaching rooms and course equipment:

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Other comments:

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THANK YOU!